

MontCAS

(Montana Comprehensive Assessment System)

English Language
Proficiency Assessment

2007-2008

Test Coordinator's Guide

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How to use this guide. This guide is designed to be used by Test Coordinators—at both the school and system levels—for the 2007-2008 MontCAS English Language Proficiency Assessment. Test Coordinators should read through this manual to become familiar with its contents, then use it as a reference tool throughout the assessment process.

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What's New in 2007

The MontCAS ELP was first administered in the fall of 2006, so many teachers and test coordinators are already familiar with the assessment. You should be aware, however, of certain changes that have been implemented for 2007. Most of these changes are in response to examiner and test coordinator feedback.

- **Alternate Forms.** The 2007-2008 MontCAS ELP is an alternate set of forms, with some linking items. Therefore, most of the individual items will be new to both examiners and students.
- **Consolidated Test Booklets.** There are no separate Listening Test Booklets this year. Each student will have a single test booklet that includes the four subtests: Reading, Writing, Listening, and Speaking. This simplifies material distribution and collection.
- **Shorter Listening Tests.** Many examiners found the Listening tests overly long, especially at the lower grades. These tests have been somewhat shortened.
- **Separate Answer Documents.** Last year there was a single answer document for each grade span, which caused some confusion among test takers. This year there are separate answer documents for C1 and C2, D1 and D2, E1 and E2. As a result, it is essential that examiners take care to assign the correct test form to each student from the start. (Students will not be able to switch booklets or answer documents halfway through the test.) To prevent mistakes of this sort, the Reading and Writing tests (which are different) are administered first, and the Listening and Speaking tests (which are the same on the two forms) are administered last.
- **Student Barcode Labels.** This year student ID labels will be provided for all students who have been registered during the Pre-ID process. This will save time for examiners who will not need to bubble in student information on answer documents.

Assessment Overview

What: The annual MontCAS English Language Proficiency (ELP) Assessment

The MontCAS ELP measures proficiency in listening, speaking, reading, writing, and comprehension. (The comprehension score is a composite score based on the Listening and Reading sections.)

When: The testing window is October 23 through November 23, 2007.

Who: All students who have been identified as “limited English proficient” (LEP) will take the MontCAS ELP.

Montana observes the federal definition of limited English proficiency. Both language impact and academic achievement must be considered when identifying LEP students. A student must be identified as one of the following:

1. an individual who was not born in the U.S. or whose native language is a language other than English;
2. an individual who comes from an environment where a language other than English is dominant;
3. an individual who is American Indian or Alaskan Native and who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency.

The student must also have sufficient difficulty speaking, reading, writing, or understanding the English language to deny such an individual the opportunity to learn successfully in classrooms where the language of instruction is English, or to participate fully in our society.

Why: Annual statewide assessment is federally mandated by the No Child Left Behind Act of 2001.

Calendar

Key Dates

September 1 - October 19, 2007	Enter enrollment and program participation data for LEP students in AIM System
August 20 - September 10, 2007	Submit special orders for the Beginner Level form(s)
August 28, 2007	Deadline for ordering Braille or Large-Print test forms
September 10, 2007	Training materials shipped to Systems
October 15, 2007	Test materials shipped to System Test Coordinators
November 9, 2007	Student barcode labels shipped to System Test Coordinators
October 23 - November 23, 2007	Assessment window
November 28, 2007	Deadline for schools to return all test materials to the System Test Coordinators
December 7, 2007	Deadline for all materials to be shipped to Questar (all materials must be received by December 14, 2007)
February 2008	Score reports mailed to districts

Contact Information

As a test coordinator representing your system, you may require more assistance. It is readily available through the contacts listed below.

Contacts

About OPI assessment policy and who should be tested	Lynn Hinch, OPI Phone: (406) 444-3482 email: lhinch@mt.gov
About OPI assessment policy and to request additional test materials (System Test Coordinator only)	Karen Richem, Assessment Specialist Phone: (406) 444-0748 Email: krichem@mt.gov
For questions about accommodations	Judy Snow, State Assessment Director Phone: (406) 444-3656 Email: jsnow@mt.gov
For questions relating to test administration	Email the MontCAS ELP Coordinator at montcas-elp@QuestarAI.com or call toll free 888-854-9596
For questions about packing & shipping test materials & answer documents to Questar Scoring Services	Email the MontCAS ELP Coordinator at montcas-elp@QuestarAI.com or call toll free 888-854-9596
After testing, return answer documents and all other test materials via UPS to:	Questar Scoring Services 4 Hardscrabble Heights Brewster, NY 10509-0382 (UPS Return Labels are provided with your shipment.)

Overview of Test Materials

Test Levels. The MontCAS ELP has forms for 5 grade spans. Students must be tested with forms that correspond to their grade in school. No off-level testing is permitted.

2007-2008 MontCAS Materials by Grade Span

Grade Span	Materials per Student	Materials per Examiner**
K	Form A Test Booklet Form A Answer Sheet	Form A Examiner Manual Form A Listening CD
1-2	Form B1* or B2 Test Booklet	Form B Examiner Manual Form B Listening CD Form B Speaking Prompt Booklet
3-5	Form C1* or C2 Test Booklet Form C1 or C2 Answer Document	Form C Examiner Manual Form C Listening CD
6-8	Form D1* or D2 Test Booklet Form D1 or D2 Answer Document	Form D Examiner Manual Form D Listening CD
9-12	Form E1* or E2 Test Booklet Form E1 or E2 Answer Document	Form E Examiner Manual Form E Listening CD

*B1, C1, D1, and E1 are for LEP students with beginner or novice skills in English only. See further explanation below.

****Demonstration Materials.** For all grade spans except Kindergarten, teachers will need an extra copy of each of the student materials for demonstration purposes.

Level 1 and Level 2 Forms. For all grade spans except Kindergarten, there are two test booklets of differing difficulty. Most students will take Form 2 (that is, B2, C2, D2, and E2). Form 1 is only to be used by LEP students with beginning or novice skills in English. So, it would be appropriate for immigrant students in their first year in a U.S. school (LEP1), and possibly other LEP students who are not reading simple stories and writing simple sentences.

Overview of Administration Times

Time Needed for Testing. Administration time varies with test level and is summarized in the chart below. Note that the entire Kindergarten Test is individually administered, as is the Speaking Test at all levels. Where it is feasible to combine two parts of the test, we have noted the estimated length of a combined session. One should remember that the MontCAS ELP is an untimed test and some students may need more time.

These estimated times do not include the time needed to organize the groups, hand out test materials, or retrieve test materials, since that time varies with the size of the group. Note that, except at the Kindergarten Level, Groups 1 and 2 (LEP1 Beginner and all other students) take different Reading/Writing tests and must be tested in separate sessions. The two groups may, however, be tested together on the Listening Test, as the Listening Test is the same for everyone within the grade span.

Estimated Test Administration Times

Section	Group or Individually Administered	Estimated Time	Estimated Time for a Combined Session
Kindergarten			
Listening (A)	Individual	25 mins.	S/R together 30 mins.
Speaking (A)	Individual	15 mins.	
Reading (A)	Individual	15 mins.	
Grades 1-2			
Reading (B1)	Group of 5-7	15 mins.	R/W (B1) together 30 mins.
Writing (B1)	Group of 5-7	15 mins.	
Reading (B2)	Group of 5-7	20 mins.	R/W (B2) together 40 mins.
Writing (B2)	Group of 5-7	20 mins.	
Listening (B)	Group of 5-7	30 mins.	
Speaking (B)	Individual	15 mins.	

continued on page 10

Overview of Administration Times

Estimated Test Administration Times *(continued)*

Section	Group or Individually Administered	Estimated Time	Estimated Time for a Combined Session
Grades 3-5			
Reading (C1)	Group	15 mins.	R/W (C1) together 30 mins.
Writing (C1)	Group	15 mins.	
Reading (C2)	Group	20 mins.	R/W (C2) together 40 mins.
Writing (C2)	Group	20 mins.	
Listening (C)	Group	35 mins.	
Speaking (C)	Individual	15 mins.	
Grades 6-8			
Reading (D1)	Group	15 mins.	R/W (D1) together 35 mins.
Writing (D1)	Group	20 mins.	
Reading (D2)	Group	30 mins.	R/W (D2) together 60 mins.
Writing (D2)	Group	30 mins.	
Listening (D)	Group	35 mins.	
Speaking (D)	Individual	15 mins.	
Grades 9-12			
Reading (E1)	Group	20 mins.	R/W (E1) together 40 mins.
Writing (E1)	Group	20 mins.	
Reading (E2)	Group	30 mins.	R/W (E2) together 60 mins.
Writing (E2)	Group	30 mins.	
Listening (E)	Group	35 mins.	
Speaking (E)	Individual	15 mins.	

System Test Coordinator's Checklist

BEFORE TESTING:

☐ **Submit student pre-ID information.**

Barcode labels will be provided for those students that have been identified in the AIM System during September 1- October 19. Contact your AIM specialist to coordinate data entry.

☐ **Request Form 1 (Beginner Level) materials if needed.**

Collect counts by grade and school of any LEP students with beginning or novice skills in English (see description on page 8). Fill out and fax the 2007-2008 Beginner Level Test Registration Form to Questar Assessment, Inc. by September 10th, 2007.

☐ **Watch the Training Presentation.**

Training materials will be shipped to all Systems with a known LEP population around September 10. In addition, a Training Presentation will be available online. Please contact the MontCAS ELP Coordinator for posting details (see contact information page).

☐ **Receive and distribute materials to schools.**

You will receive MontCAS ELP test materials packaged by school. These materials will be shipped to you around October 15. Please keep the box as you will need it for returning materials to Questar Assessment, Inc. Distribute packages to schools. You may also receive some overage of materials, which you may distribute to any school that needs additional materials. Note: Pre-ID student barcode labels will be shipped separately on November 9.

Request materials for new students, if necessary.

If the overage provided is not sufficient to test all LEP students in the System, contact Karen Richem (see Contact Information page).

☐ **Communicate the importance of maintaining test security.**

Make sure all School Coordinators understand the need to keep these test materials secure before, between, and after testing sessions. They should be aware that there are actual test questions in the Examiner Manual, so this too must be kept in a secure location.

☐ **Inform School Coordinators that the testing window is October 23 - November 23, 2007.**

Let the School Coordinator know that the completed answer documents, along with all used and unused test materials, must be returned to you by November 28.

AFTER TESTING:

☐ **Receive a stack of Scoring Services envelopes plus all used and unused test materials from each School Coordinator.**

Make sure a completed School ID Sheet and any Voided Barcode Label Form(s) are on top of the stack of Scoring Services envelopes from each school.

Fill out the System ID Sheet.

This summarizes the number of answer documents being returned by each participating school in the system. Put the System ID Sheet on top of the contents of Box #1 (if more than 1 box is used) when packing. Note that all test materials are security coded and will be scanned upon receipt. All test materials must be accounted for.

☐ **Pack and ship answer documents plus all used and unused test materials to Questar Scoring Services by December 7, 2007.**

See the directions on page 18 for the packing and shipping instructions.

School Test Coordinator's Checklist

BEFORE TESTING:

☐ **Identify Beginner ELLs.**

Submit to the System Test Coordinator counts by grade span of all students who will need to take the Beginner Level Form (Form 1) instead of the Intermediate Level (Form 2). The System Test Coordinator will special order test materials for these students.

☐ **Schedule testing sessions.**

The testing window is October 23 to November 23. Estimated test administration times are provided on pages 9-10. Add additional time for the examiner to distribute and collect test materials (amount of time will depend on size of the group being tested). Bear in mind that this is an untimed test and some students may need additional time.

☐ **Organize training for examiners.** (See page 16.)

☐ **Receive the assessment materials and check quantities.**

You will receive MontCAS ELP test materials from your System Test Coordinator about 1 week before the testing window. Verify materials received against the packing slip. Use the Distribution Tables (pages 14-15) to make sure you have the appropriate materials in sufficient quantities for testing all identified LEP students in your school. If you need additional materials, contact your System Test Coordinator immediately.

☐ **Distribute materials to examiners.**

Distribute test materials, Examiner Manuals, Scoring Services envelopes, and Examiner ID Sheets to all examiners. Give examiners a list of all students to be tested, with the students taking the LEP1 Beginner Form (Form 1) indicated.

☐ **Implement procedures to maintain test security.**

Make sure all examiners understand the need to keep these test materials secure before, between, and after testing sessions. They should be aware that there are test questions in the Examiner Manual, so manuals also must be kept in a secure location. They should be aware that all test materials are security coded and must be accounted for at the end of the testing window.

☐ **Follow Test Accommodations Guidelines.**

Identify any LEP students with special needs and follow the Accommodations Guidelines on page 19.

DURING TESTING:

☐ **Be available to answer questions.**

Any questions you cannot answer may be submitted to the MontCAS ELP Coordinator at montcas-elp@QuestarAI.com, or call the Help Desk at 1-888-854-9596.

☐ **Arrange makeup testing for students who missed all or part of the test.**

All LEP students are required to take all four sections of the assessment. Any section not taken will receive a score of zero.

continued on next page

School Test Coordinator's Checklist *(continued)*

AFTER TESTING:

☐ **Collect completed answer documents in Scoring Services envelopes from examiners.**

Check Scoring Services envelopes for completeness. Make sure that a green Examiner ID Sheet has been filled out and accompanies each set of answer documents in the Scoring Services envelopes. It should show through the window.

☐ **Affix unused student barcode labels to 2007-2008 Voided Barcode Label Form.**

Check the appropriate box for why the barcode label was voided. If other, then write a brief description on the line provided.

☐ **Fill out the yellow School ID Sheet.**

This summarizes the number of answer documents being returned. Follow the directions on the sheet.

☐ **Return all materials to the System Test Coordinator by November 28.**

Give the stacked Scoring Services envelopes along with all test materials, used and unused, to the System Test Coordinator. Note that all test materials are security coded and will be scanned upon receipt at Questar Assessment, Inc. All test materials must be accounted for.

Distribution Tables for MontCAS ELP Test Materials

To the School Test Coordinator: Use these Distribution Tables to determine, as soon as possible after receipt of your materials, whether you have sufficient forms for testing all of your LEP students. If not, inform your System Test Coordinator immediately.

Grade K		
Grade	# of students	Materials to be distributed
K		____ Form A Test Form (1 per student) ____ Form A Answer Sheet (1 per student) ____ Form A Examiner Manual (1 per examiner) ____ Form A Listening CD (1 per examiner) ____ Scoring Services envelopes (1 per examiner) ____ Examiner ID Sheets (1 per examiner) All grade K Student Barcode Labels (1 per student)

Grades 1-2				
Grades	# of LEP1 Beginner students	# of all other LEP students	Total students	Materials to be distributed
1-2				____ B1 Test Form (1 per LEP1 Beginner student + 1 extra per examiner) ____ B2 Test Form (1 per other LEP student + 1 extra per examiner) ____ Form B Examiner Manuals (1 per examiner) ____ Form B Speaking Prompt Book (1 per examiner) ____ Form B Listening CD (1 per examiner) ____ Scoring Services envelopes (1 per 6 students) ____ Examiner ID Sheets (1 per examiner) All grade 1-2 Student Barcode Labels (1 per student)

Grades 3-5				
Grades	# of LEP1 Beginner students	# of all other LEP students	Total students	Materials to be distributed
3-5				____ C1 Test Form (1 per LEP1 Beginner student + 1 extra for demo) ____ C2 Test Form (1 per other LEP student + 1 extra for demo) ____ C1 Answer Document (1 per LEP1 Beginner student + 1 extra for demo) ____ C2 Answer Document (1 per student + 1 extra for demo) ____ Form C Examiner Manual (1 per examiner) ____ Form C Listening CD (1 per examiner) ____ Scoring Services Envelopes (1 per examiner or per 30 students) ____ Examiner ID Sheets (1 per examiner) All grade 3-5 Student Barcode Labels (1 per student)

Distribution Tables for MontCAS ELP Materials

Grades 6-8				
Grades	# of LEP1 Beginner students	# of all other LEP students	Total students	Materials to be distributed
6-8				____ D1 Test Form (1 per LEP1 Beginner student + 1 extra for demo) ____ D2 Test Form (1 per other LEP student + 1 extra for demo) ____ D1 Answer Document (1 per LEP1 Beginner student + 1 extra for demo) ____ D2 Answer Document (1 per student + 1 extra for demo) ____ Form D Examiner Manual (1 per examiner) ____ Form D Listening CD (1 per examiner) ____ Scoring Services Envelopes (1 per examiner or per 20 students) ____ Examiner ID Sheets (1 per examiner) All grade 6-8 Student Barcode Labels (1 per student)

Grades 9-12				
Grades	# of LEP1 Beginner students	# of all other LEP students	Total students	Materials to be distributed
9-12				____ E1 Test Form (1 per LEP1 Beginner student + 1 extra for demo) ____ E2 Test Form (1 per other LEP student + 1 extra for demo) ____ E1 Answer Document (1 per LEP1 Beginner student + 1 extra for demo) ____ E2 Answer Document (1 per student + 1 extra for demo) ____ Form E Examiner Manual (1 per examiner) ____ Form E Listening CD (1 per examiner) ____ Scoring Services Envelopes (1 per examiner or per 20 students) ____ Examiner ID Sheets (1 per examiner) All grade 9-12 Student Barcode Labels (1 per student)

Training Examiners

It is the Test Coordinator's responsibility to make sure all examiners are adequately trained before administering the MontCAS ELP. The following is a suggested training plan.

Before training session, ask examiners to:

- **Read the Examiner Manual for the grade span(s) they will be testing.**
Examiners should take notes and bring any questions they have to the training session.

Conduct group training session:

- **Show the Training Presentation to the group.**
- **Go over the Examiner Checklist.**
This Checklist is found at the end of the General Instructions section in all Examiner Manuals. Make sure examiners understand all of the steps, and answer any questions they may have. Point out that because the answer documents for grades 1 and 2 are the scannable test booklets they may need to use more than one of the Scoring Services Envelopes provided to return the booklets.
- **Emphasize the need for test security.**
 - Explain that examiners are responsible for keeping all test materials secure before, during, and after testing, until the materials are returned to the Test Coordinator.
 - Emphasize that this includes the Examiner Manual, which contains actual test questions.
 - Point out that all test materials are security coded and must be accounted for at the end of the testing period.
- **Practice scoring some speaking items.**
- **Go over directions for affixing barcode labels to the correct answer document.**
Explain that most students will be taking the regular form (Form 2) and that only LEP1 Beginner students will take the easy form (Form 1).

After training session:

- **Tell examiners that they should be sure to listen to the Listening CD(s) they will be using, and check the sound quality of their CD player.**
Make sure students in the back of the testing room will be able to hear clearly.

Student Demographic Data

Student demographic data on the answer documents will need to be bubbled in only for students for whom barcode labels are not available. The information should be printed and bubbled in by the examiner or other school personnel. Some of the data should be filled in before testing and some after testing.

Directions for Completing Student Demographic Data on Answer Documents

Field	Instructions
1. Student Name Grid	Print the student's last name, first name, and middle initial. Fill in the corresponding bubbles.
2. School Code	Print and bubble in the school code.
3. Date of Birth	Fill in the appropriate month, day, and year for the student's date of birth.
4. State ID Number	Print and bubble in the student's state identification number.
5. Grade	Bubble in the student's current grade. If in an ungraded program, use the grade corresponding to the student's age.
6. Gender	Bubble in the student's gender.
7. Standard Accommodations	Used for IEP/504 students only. Bubble in all codes that apply.

Packing & Shipping Instructions

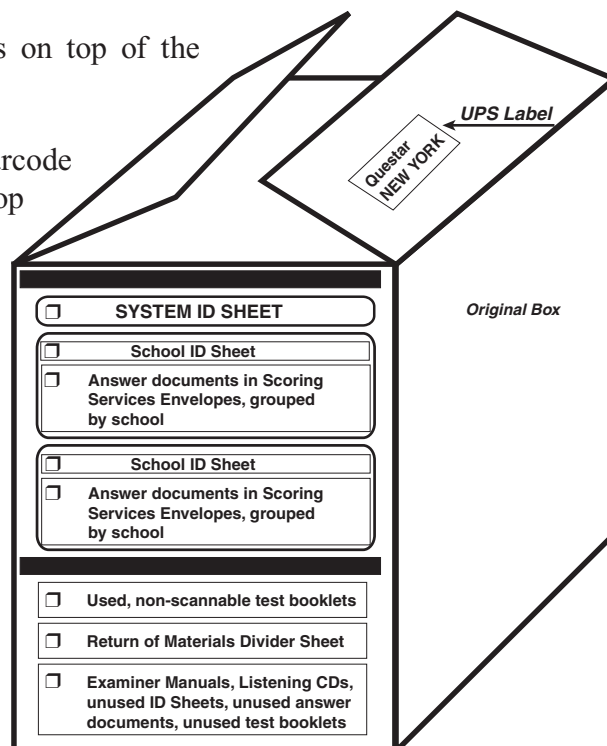
To the System Test Coordinator:

Make sure you have...

- ☐ received answer documents and all test materials from each participating school in your system.
- ☐ completed your System ID Sheet.

To pack your materials for return to Questar Assessment, Inc...

- ☐ Use the box(es) in which the materials were originally packed if possible. If more than one box is used, number the boxes (1 of X, 2 of X, etc.).
- ☐ Place all Examiner Manuals, all Listening CDs, all unused ID Sheets, all unused answer documents, and all unused test booklets in the bottom of the box. Cover with Goldenrod Return of Materials Divider Sheet.
- ☐ Next, place the used non-scannable test booklets on top of the unused materials.
- ☐ Put the stacks of Scoring envelopes and Voided Barcode Label Form(s) (with yellow School ID Sheet on top of each stack) on top of the test materials. If more than one box is used, pack the Scoring Services Envelopes in box #1.
- ☐ Place the System ID Sheet on top of the Scoring Services Envelopes in Box #1.
- ☐ If filler is needed, use scrunched up paper, not Styrofoam® (which can make the answer documents unscannable).
- ☐ Use the UPS return label(s) provided by Questar Assessment, Inc.



- ⊗ Please do not use staples, rubber bands, paper clips, or Styrofoam® to organize or pack the answer documents.

Appendix A: Test Accommodations

Guidelines for Standard and Nonstandard Test Accommodations

Standard accommodations are changes in the routine conditions under which students take the criterion-referenced tests that do not alter what is measured by the test. Standard accommodations for the MontCAS ELP:

- are available to students with IEP, or 504, ~~or LEP~~ plans.
- are available to all students if the accommodation(s) has been part of the student's classroom routine three months prior to testing.
- are determined on an individual basis, student by student, rather than for groups of students.
- can involve changes in timing and scheduling, setting, how the test is presented, how the student responds to the test questions, and how the student's answers are recorded.

Use the accommodation codes on the following pages to clarify accommodations and to code box 7 on the student answer document after testing. Coding #29 (standard accommodation) and #33 (nonstandard accommodation) for "Other" requires advance verification from OPI. Contact Judy Snow, State Assessment Director, in advance for verification. Contact information may be found on page 7 of this manual.

Only mark an Accommodations bubble on the answer document IF the accommodation was made for a student with special needs. Do not, for example, mark bubble #4 (individual administration) if a test was individually administered due to the fact that there was only one LEP student in the school taking this particular form, or due to the requirements of the test design (such as the individually administered Speaking test). Note that not all Accommodations are available for the MontCAS ELP assessment. Those not available or not relevant are crossed out in this guide and the corresponding bubbles are marked NA on the answer document.

Standard Accommodations

MARK ALL THAT APPLY:

Scheduling Accommodations

Tests were administered

1. at a time of day or a day of the week based on student needs.
2. in appropriate blocks of time for individual student needs, followed by rest breaks.
3. with time extended beyond the regular test administration allotments until, in the administrator's judgment, the student could no longer sustain the activity.

Test Accommodations *(continued)*

Setting Accommodations

Tests were administered

4. individually (one-on-one).
5. in a small group.
6. in a carrel.
7. in an alternative setting.
8. by other school personnel known to the student (e.g., LEP, Title I, Special Education).
9. at the student's home, by school personnel.
10. with the student seated in front of the classroom.
11. with the teacher facing the student.

Equipment Accommodations

Test were administered

12. with the student using magnifying equipment.
13. with the student wearing noise buffers.
14. using a template.
15. with the student using amplification equipment (e.g., a hearing aid or auditory trainer).
16. with the student using a typewriter or word processor (without activating spellchecker).
17. using voice-actuated technology.
- ~~18. using a bilingual dictionary.~~

Recording Accommodations

19. The student's answers were dictated to the test administrator and recorded in the student response booklet by the test administrator.
20. The student marked or wrote answers with the assistance of a technology device or special equipment. The student's answers were transferred by the test administrator to the student response booklet.
21. Other assistive technology routinely used by the student that does not change the intent or content of the test was used.

Modality Accommodations

22. Tests were read to the student by the test administrator (with the exception of reading passages).
Note: Readers must read test items/questions to the student word-for-word exactly as written. Reader may not clarify, elaborate, or provide assistance to the student regarding the meaning of words, intent of test questions, or responses to test items/questions.

Test Accommodations *(continued)*

23. Tests, including directions, were interpreted for student with deaf or hearing-impaired student (with exception of interpreting the reading test).
- ~~24. An administrator gave test directions with verification (by using a highlighter) that the student understood them.~~
- ~~25. An administrator assisted students in understanding test directions including giving directions in native language.~~
- ~~26. Tests were read in "Sheltered English" content for an LEP student (with the exception of reading the reading test).~~

Other

27. Braille
28. Large Print
29. Other (with verification from OPI in advance of the testing window).

Nonstandard Accommodations (For Student with an IEP)

Nonstandard accommodations are changes in the way testing is presented or in the way a student responds to test questions that may alter what the test measures. Teams should exercise caution in considering whether a student requires a nonstandard accommodation. **Nonstandard accommodations are only available for a student with IEP/504 plans.**

- Scores of students taking a nonstandard accommodation will automatically be invalidated because the nonstandard accommodation will change what the test measures. Examiners will code the nonstandard accommodation in box 9 of the answer sheet.

The following is a partial listing, by example, of methods of administration that would be considered to be nonstandard.

MARK ALL THAT APPLY:

30. Reading aloud the reading test to a student or the student uses text-reader software. A student for which this type of nonstandard accommodation might be used would be a student with a learning disability in reading who, without the text being read, could not participate in this portion of the test.
- ~~31. Student uses a calculator, number chart, arithmetic table, or manipulatives on no-calculator sections of the mathematics test. A student for which this type of nonstandard accommodation might be used would be a student with a learning disability in math who, without the use of a calculator, would not be able to perform any math calculations or functions.~~
- ~~32. Tests were translated into native language for an LEP/ELL student. Translation is to be done by local personnel.~~
33. Other (with verification from OPI in advance of testing window).

System	Ss Code	School	Sc Code
Arlee Public Schools	601	Arlee 7-8	1640
		Arlee Elementary	628
		Arlee High School	629
Auchard Creek Elementary	621	Auchard Creek School	671
Basin Elementary	586	Basin School	609
Beaverhead Co High School	200	Beaverhead Co High School	23
Belgrade Public Schools	516	Belgrade High School	491
		Belgrade Intermediate	1812
		Belgrade Middle School	1575
		Heck/Quaw Elementary	490
		Ridge View Elementary	1833
Belt Public Schools	289	Belt School	168
		Pleasant Valley School	1664
Bigfork Public Schools	484	Bigfork School	442
Billings Public Schools	1007	Alkali Creek School	1597
		Arrowhead School	1585
		Bench School	1272
		Big Sky Elementary	1638
		Billings Sr High School	1250
		Billings West High School	1251

System	Ss Code	School	Sc Code
Billings (continued)	1007	Bitterroot School	1471
		Boulder School	1307
		Broadwater School	1255
		Burlington School	1256
		Castle Rock 7-8	1631
		Eagle Cliffs Elementary	1639
		Highland School	1260
		Lewis & Clark 7-8	1632
		McKinley School	1262
		Meadowlark School	1439
		Miles Avenue School	1263
		Newman School	1275
		Orchard School	1265
		Poly Drive School	1266
		Ponderosa School	1480
		Riverside 7-8	1645
		Rose Park School	1268
		Sandstone School	1584
		Skyview High School	1628
		Washington School	1270

System	Ss Code	School	Sc Code
Billings (<i>continued</i>)	1007	Will James 7-8	1646
Box Elder Public Schools	564	Box Elder 7-8	1710
		Box Elder High School	571
		Box Elder School	570
Bozeman Public Schools	501	Bozeman High School	473
		Chief Joseph Middle School	1463
		Emily Dickinson School	1813
		Hawthorne School	468
		Irving School	469
		Morning Star School	467
		Sacajawea Middle School	1822
		Whittier School	471
Broadview Public Schools	1017	Broadview School	1292
		Broadview 7-8	1793
		Broadview High School	1293
Brockton Public Schools	861	Barbara Gilligan 7-8	1759
		Barbara Gilligan School	1025
		Brockton High School	1026
Browning Public Schools	545	Babb School	537
		Big Sky School	1588

System	Ss Code	School	Sc Code
Browning (<i>continued</i>)	545	Browning High School	543
		Browning Middle School	1613
		Glendale School	1594
		K W Bergan School	538
		Napi School	539
		Vina Chattin School	1485
Butte Public Schools	902	East Middle School	1641
		Kennedy School	1095
		West Elementary School	1642
Bynum Elementary	945	Bynum School	1153
Cascade Public Schools	280	Cascade School	158
Centerville Public Schls	282	Big Stone School	1654
Chinook Public Schools	221	Hartland Elementary School	1828
Columbia Falls Pub Schls	467	Columbia Falls 7-8	419
Corvallis K-12 Schools	822	Edna Thomas School	963
		Quentin Brown Primary K-4	1557
Cut Bank Public Schools	546	Cut Bank 7-8	544
		Cut Bank Elementary	545
		Cut Bank High School	547
Dillon Elementary	199	Dillon Middle School	8

System	Ss Code	School	Sc Code
Dillon Elementary (continued)	199	Mary Innes School	6
		Parkview School	1525
Dixon Elementary	879	Dixon Elementary	1052
Dutton K-12 Schools	947	Dutton/Brady Elementary	1156
Fairview Public Schools	834	Fairview School	986
Frenchtown K-12 Schools	706	Frenchtown 7-8	1741
		Frenchtown High School	803
		Frenchtown School	802
Frontier Elementary	856	Frontier 7-8	1757
		Frontier School	1411
Geyser Public Schools	600	Geyser High School	627
		Surprise Creek School	1617
Golden Ridge Elementary	949	Golden Ridge School	1160
Great Falls Public Schls	278	C M Russell High School	1464
		Chief Joseph School	1408
		East Middle School	1633
		Great Falls High School	134
		Lewis & Clark School	141
		Lincoln School	142
		Longfellow School	143

System	Ss Code	School	Sc Code
Great Falls (continued)	278	Loy School	1405
		Meadow Lark School	146
		Morningside School	147
		Mountain View School	1530
		North Middle School	1634
		Riverview School	148
		Roosevelt School	149
		Sacajawea School	1419
		Sunnyside School	151
		Valley View School	152
		West Elementary	1624
		Whittier School	154
Hamilton K-12 Schools	824	Daly School	1533
		Hamilton High School	1084
		Hamilton Middle School	1427
Hardin Public Schools	216	Crow Agency School	33
		Fort Smith School	1315
		Hardin High School	37
		Hardin Intermediate	32
		Hardin Middle School	36

System	Ss Code	School	Sc Code
Hardin (continued)	216	Hardin Primary	31
Harlem Public Schools	222	Harlem 7-8	1643
		Harlem Elementary School	48
		Harlem High School	49
Harlowton Public Schools	990	Harlowton High School	1230
		Hillcrest School	1228
Havre Public Schools	565	Lincoln-McKinley School	577
Hays-Lodge Pole K-12 Schls	235	Hays-Lodge Pole 7-8	1659
		Hays-Lodge Pole High Sch	1551
		Lodge Pole School	72
Heart Butte Public Schls	767	Heart Butte 7-8	1748
		Heart Butte Elementary	886
		Heart Butte High School	1656
Helena Public Schools	611	Bryant School	657
		C R Anderson Middle Schl	1615
		Capital High School	1547
		Hawthorne School	656
		Helena High School	661
		Helena Middle School	1614
		Smith School	1477

System	Ss Code	School	Sc Code
Hellgate Elementary	694	Hellgate Middle School	1801
		Lower Grade Hellgate	1573
Kalispell Public Schools	466	Cornelius Hedges School	415
		Edgerton School	412
		Elrod School	414
		Flathead High School	462
		Kalispell Jr High School 8th	1509
		Kalispell Jr High School 9th	1510
		Lilian Peterson School	416
		Linderman-Jr High Annex	1593
		Russell School	413
Knees Elementary	331	Knees School	223
Lame Deer Public Schools	867	Lame Deer 7-8	1626
		Lame Deer High School	1816
		Lame Deer School	1035
Lewistown Public Schools	420	Highland Park School	355
		Lewis & Clark School	356
		Lewistown 7-8	1410
Libby K-12 Schools	640	Libby Elementary School	1526
		Libby Middle School	704

System	Ss Code	School	Sc Code
Lima K-12 Schools	202	Lima 7-8	1667
Lodge Grass Public Schls	218	Lodge Grass 7-8	1669
		Lodge Grass High School	40
		Lodge Grass School	39
Lolo Elementary	696	Lolo Elementary	792
Malta K-12 Schools	757	Loring Colony School	1605
		Malta K-6	1504
		Malta 7-8	1505
Manhattan Public Schools	499	Manhattan 7-8	1699
		Manhattan High School	465
		Manhattan School	464
Miami Elementary	778	Miami School	904
Missoula Co Public Schls	692	Big Sky High School	1592
		Chief Charlo School	1819
		Cold Springs School	1443
		Franklin School	773
		Hawthorne School	787
		Hellgate High School	1432
		Lewis & Clark School	774
		Lowell School	775

System	Ss Code	School	Sc Code
Missoula (continued)	692	Meadow Hill Middle School	1491
		Paxson School	776
		Porter Middle School	1486
		Rattlesnake Elementary School	785
		Russell School	778
		Seeley-Swan High School	1434
		Sentinel High School	1433
		Washington Middle School	779
North Harlem Colony Elem	1048	North Harlem Elementary	1565
Olney-Bissell Elementary	494	Bissell 7-8	1698
		Bissell School	457
Ophir Elementary	521	Ophir 7-8	1817
		Ophir Elementary School	497
Pendroy Elementary	951	Pendroy School	1163
Plains Public Schools	874	Plains Elementary School	1045
Polson Public Schools	603	Cherry Valley School	632
		Linderman School	1495
Poplar Public Schools	857	Poplar 5-6 School	1014
		Poplar 7-8	1550
		Poplar High School	1016

System	Ss Code	School	Sc Code
Poplar (continued)	857	Poplar School	1015
Pryor Public Schools	214	Plenty Coups High School	1553
		Pryor 7-8	1668
		Pryor Elem School	27
Red Lodge Public Schools	244	Roosevelt School	1541
Reichle Elementary	208	Reichle School	18
Rocky Boy Public Schools	1043	Rocky Boy 7-8	1711
		Rocky Boy High School	1807
		Rocky Boy School	579
Ronan Public Schools	1037	K William Harvey Elem	639
		Ronan High School	640
		Ronan Middle School	1519
Savage Public Schools	832	Savage School	982
Sheridan Public Schools	654	Sheridan Elementary Schl	721
Shields Valley Pub Schls	1068	Shields Valley Elementary	1665
Sidney Public Schools	831	Sidney Elementary	979
St Ignatius K-12 Schools	605	St Ignatius Elementary School	642
		St Ignatius High School	643
		St Ignatius Middle School	1719
Sun River Valley Pub Schools	1067	Cascade Colony School	1657

System	Ss Code	School	Sc Code
Sunburst K-12 Schools	955	Hillside Colony School	1809
		Rimrock Colony School	1815
Swan River Elementary	465	Swan River 7-8	1694
Target Range Elementary	701	Target Range 7-8	1737
		Target Range School	797
Troy Public Schools	639	W F Morrison School	696
Twin Bridges K-12 Schools	655	Twin Bridges School	723
Ulm Elementary	305	Fair Haven Colony	1655
West Yellowstone K-12 Schls	520	West Yellowstone School	495
White Sul Spgs Pub Schls	681	White Sulphur Springs El	758
Whitefish Public Schools	487	L A Muldown School	1500
		Whitefish Central 5-6	1501
Wolf Point Public Schools	860	Northside School	1022
		Southside School	1020
		Wolf Point 7-8	1532
		Wolf Point High School	1023
Wyola Elementary	219	Wyola 7-8	1583
		Wyola School	41
Zurich Elementary	225	Zurich School	56



Linda McCulloch, Superintendent

Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.mt.gov

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